Program Maluszki

Listopad to miesiąc przeciwieństw! Powtórzymy poznane już wcześniej happy/sad, hot/cold oraz up/down i dodamy nowe fast/slow, big/small, quiet/loud, wet/dry oraz clean/dirty.

Big   Small   CLEAN   DIRTY

W listopadzie Maluszki nauczą się liczyć do 5...a jak dobrze pójdzie to do 10! Dzieci nauczą się rymowanki o rodzinie sów, i przy okazji będą utrwalać członków rodziny.

„Five little owls"

One little owl, sitting in a tree,
here comes brother, how many do you see? - Two
Two little owls, sitting in a tree,
here comes sister, how many do you see? - Three
Three little owls, sitting in a tree,
here comes mummy, how many do you see? - Four
Four little owls, sitting in a tree,
here comes daddy, how many do you see? - Five

Five little owls, sitting in a tree,
daddy flies away, how many do you see? - Four
Four little owls, sitting in a tree,
mummy flies away, how many do you see? - Three
Three little owls, sitting in a tree,
sister flies away, how many do you see? - Two
Two little owls, sitting in a tree,
brother flies away, how many do you see? - One

Będą gry i zabawy, które pomogą Maluszkom nauczyć się liczyć. Cały czas nie dajemy się jesieni i dużo się ruszamy!

Piosenki:

How many fingers? - Super Simple Songs
https://www.youtube.com/watch?v=rwxi2y-E2Ds
How many fingers on one hand? (x3)
Let's all count togiether.
One, two, three, four, five. (x4)
How many fingers on two hands? (x3)
Let's all count togiether.
One, two, three, four, five,six, seven, eight, nine, ten. (x3)
Clap, clap, clap your hands (x3)
Clap your hands with me.
How many toes on one foot? (x3)
Let's all count togiether.
One, two, three, four, five. (x4)
How many toes on two feet? (x3)
Let's all count togiether.
One, two, three, four, five,six, seven, eight, nine, ten. (x3)
stomp, stomp, stomp your feet (x3)

Opposites Action song – Dream English Kids
https://www.youtube.com/watch?v=5kFU__btMG4
Do the shake, shake, shake,
Do the twist, twist, twist,
Do the hop, hop, hop...and stop!
When I say up, you say down, (up/down)
When I say happy, you say sad (happy/sad)
When I say big, you say small (big/small)
When I say fast, you say slow (fast/slow)
Let's sing a song and sing along (x2)